



## All Saints' CE (VC) Primary School

### Homework Policy

We feel that a reasonable amount of homework is important if children are to make the best possible progress in their education. Even the youngest children benefit from the additional input and practise ensured by carefully planned homework. As a school we believe that all homework set will be within a child's ability to complete independently, achieved through careful matching and differentiation. Teachers will pay particular care to simplify instructions to support all children to complete as per Dyslexia Friendly classroom techniques.

#### The purpose of homework is:

- ❖ To reinforce and consolidate learning which takes place at school
- ❖ To revise and practise school work
- ❖ To extend and develop school work
- ❖ To encourage pupils to develop self-discipline, responsibility and independence (NB some children will require particular support with this e.g. the dyslexic learner may need help to get organised and sequence when items are to be handed in and completed.)
- ❖ To inform parents about what their child is doing in school.

### Homework Guidelines

#### Nursery & Reception

- Reading and reading activities, talking about books, looking at pictures, reading key words, daily practice.
- Phonic sounds to practise and weekly word pots.
- Counting (games or number recognition). Handwriting practise. Parents to have activities suggested for follow up at home on class notice board, updated regularly.

#### Year 1

- Daily reading with adult assistance
- List words as appropriate (sight recognition)
- Phonics practise (daily)
- Handwriting practise (weekly)
- **Times tables – x2, x5, x10**

## Year 2

- 10 minutes daily reading with adult assistance
- Daily spellings practise
- Handwriting practise
- 1 piece of maths or English
- **Times tables – x3, x4, x6, x9**

## Year 3

- 10 minutes daily reading with adult assistance. (discussion about what they have read)
- Daily spellings practise
- Handwriting practise
- 1 piece of maths or English
- **Times tables – x7, x8**

## Year 4

- 10 minutes daily reading (discussion of what they have read).
- Daily spellings practise
- One piece of either English or Maths
- **Times tables – x11, x12**

## Year 5

- 15 minutes daily reading (occasional discussion of what has been read.)
- Daily spellings practise
- Reading, writing or maths
- **Times tables – revision of all with speed and accuracy & corresponding division facts**

## Year 6

- 15 minutes daily reading (occasional discussion of what has been read)
- Daily spellings practise
- Reading, writing or maths
- **Times tables – revision of all with speed and accuracy & corresponding division facts**
- SAT's revision (Spring term)
- As appropriate homework in other subjects may be set

## **Parental Involvement:**

Parents can make an important contribution to their child's success. Their involvement:

- Helps and supports the child
- Informs them of their child's programme of work
- Informs them of their child's progress
- Helps to build good links between home and school, which in turn supports the child's development and motivation

If homework is to be of value, parents play a significant role in homework setting:

- Monitor time spent and inform class teacher if child consistently has too little or too much
- Provide a quiet setting
- Provide a regular consistent time free from distractions

**Adopted by Governors on 05.09.17**

**Review Date: 05.09.18**